

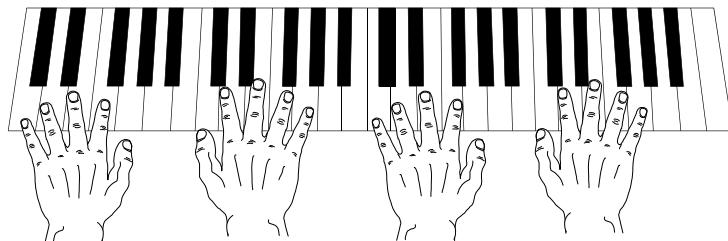
# Arpeggios

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arpeggios play their notes one after the other



for Levels Elementary A, B



LH 5 3 1 RH 1 3 5      LH over      RH over      LH 2 or 3: last keynote

- 1] Use the Root Position “I chord” (“do-mi-so”).

Play over two or more octaves, hands over each other (this is called “hands separately”)

- 2] Right Hand fingers 1 3 5; Left hand, fingers 5 3 1

- 3] Practice for the keys of C through B, and F.



for Levels Elementary C,D

- 1] Use the Root Position “I chord” (“do-mi-so”).

Play over two octaves, hands together (at the same time)

- 2] Right Hand fingers 1 3 5; Left hand, fingers 5 3 1

- 3] Practice for the keys of C through B, and F.



for Levels Intermediate A, B

- 1] Use the Root Position “I chord” (“do-mi-so”).

Play over two or more octaves, hands at the same time

- 2] Practice for all the keys in the circle of fifths, Major, then parallel minor (e.g. F, fm)

- 3] Fingering for starting on a white note

RH  $\overbrace{1 \ 2 \ 3} \text{ omi } 5$       means repeatable pattern  
*do mi so*      *do*

LH  $\text{omi } 5 \ \overbrace{4 \ 2 \ 1}$   
*do mi so*      *do*

*omi* means “odd-man-it”; used to conclude a RH or start a LH arpeggio

RH  $\overbrace{1 \ 2 \ 3} \text{ omi } 5$   
*do mi so*      *do*

B  $\text{B} \ \text{Bm}$

LH  $\text{omi } 5 \ \overbrace{3 \ 2 \ 1}$   
*do mi so*      *do*

RH  $\overbrace{1 \ 2 \ 3} \text{ omi } 5$   
*do mi so*      *do*

LH  $\text{omi } 5 \ \overbrace{4 \ 2 \ 1}$   
*do mi so*      *do*

#### 4] Fingering for starting on a black note



**for Levels Intermediate C, D, E, F**

1] Use the Root Position “I chord” (“do-mi-so”) and both inversions.

Play over two or more octaves, hands at the same time

2] Practice for all the keys in the circle of fifths, Major, then parallel minor (e.g. F, fm)

3] General fingering rule for inversions:

The thumb **always crosses under** at the smallest interval.



**for Levels Intermediate C, D, E, F**

1] Use 3 positions (Root Position, Inversions I and II ("do-mi-so").

Play over two or more octaves, hands at the same time

2] Practice for all the keys in the circle of fifths, Major, then parallel minor (e.g. F, fm)

Chord		Root Position	1 <sup>st</sup> Inversion	2 <sup>nd</sup> Inversion
G	RH	<u>1 2 3</u> omi 5	<u>1 2</u> <u>4</u> omi 5	<u>1</u> <u>2 4</u> omi 5
	LH	omi 5 <u>4</u> <u>2</u> <u>1</u>	omi 5 <u>4</u> <u>2</u> 1	omi 5 <u>3</u> <u>2</u> 1
G#	RH	<u>1 2 3</u> omi 5	<u>1 2</u> <u>4</u> omi 5	<u>1</u> <u>2 4</u> omi 5
	LH	omi 5 <u>3</u> <u>2</u> <u>1</u>	<u>3</u> <u>2</u> <u>1</u> omi 2	omi 5 <u>3</u> <u>2</u> 1
B	RH	<u>1 2 3</u> omi 5	<u>1 2</u> <u>4</u> omi 5	<u>1</u> <u>2 4</u> omi 5
	LH	omi 5 <u>4</u> <u>2</u> <u>1</u>	<u>4</u> <u>2</u> <u>1</u> omi 2	omi 5 <u>3</u> <u>2</u> 1
Bm	RH	<u>1 2 3</u> omi 5	<u>2</u> <u>3</u> <u>1 2 3</u> omi 2	2(3) <u>1 2 3</u>
	LH	omi 5 <u>3</u> <u>2</u> <u>1</u>	<u>3</u> <u>2</u> <u>1</u> omi 3	2 <u>1</u> <u>3 2</u> <u>1</u> <u>3 2</u>
C		<u>1 2 3</u> omi 5	<u>1 2</u> <u>4</u> omi 5	2(3) <u>1 2 3</u>
		omi 5 <u>4</u> <u>2</u> <u>1</u>	omi 5 <u>4</u> <u>2</u> 1	<u>4</u> <u>2</u> <u>1</u> omi 3(2)
C#		omi 2 <u>1</u> <u>2</u> <u>4</u>	<u>1</u> <u>2</u> <u>4</u> omi 5	<u>1</u> <u>2 4</u> omi 5
		<u>3</u> <u>2</u> <u>1</u> omi 2	omi 5 <u>4</u> <u>2</u> 1	omi 5 <u>3</u> <u>2</u> 1
Bbm		2 <u>3</u> <u>1</u> <u>2</u> <u>3</u> <u>1</u> <u>2</u>		
m, M				
F#				
Ebm				